

Undergraduate Prospectus 2014 Univen

Applied Accounting Richard Beck 2017-07-20 *Applied Accounting* is tailored to meet the needs of students taking a first year course in Financial accounting as part of a Diploma in Accounting or a National Diploma (Accounting) both in terms of the curriculum covered and in terms of the approach toward teaching and learning. The book is suitable even for students who may not have taken Accounting at Grade 12 level as it bridges the gap between school and the first level of tertiary study. The book does this by referencing prior knowledge covered at school level and by scaffolding the level of conceptual engagement. Furthermore, students are exposed to every day financial objects or transactions such as what a cheque is, or how internet banking works and understanding is supported through the use of photographs, source documents and links to video clips and audio clips as well as instructions on practical activities. Language is pitched at a level accessible to first-year students, starting simply and progressively introducing students to the appropriate-level of Accounting discourse. Explanations are given in a step-by-step manner and explain to students why they are doing what they are doing. The text immediately highlights the key take-home points for the student. The text is extremely practical with plenty of exercises for students to practise, either alone or in pair work and group work encouraging interactive learning. In-text diagrams and tables further clarify concepts while online assessments provide further reinforcement of concepts. *Applied Accounting* also aims to inculcate a sense of work readiness and work ethics by teaching basic Life skills and how to self-manage.

Undergraduate Prospectus University of Wales 2007

History 4° Celsius Ian Baucom 2020-08-14 In *History 4° Celsius* Ian Baucom continues his inquiries into the place of the Black Atlantic in the making of the modern and postmodern world. Putting black studies into

conversation with climate change, Baucom outlines how the ongoing concerns of critical race, diaspora, and postcolonial studies are crucial to understanding the Anthropocene. He draws on materialist and postmaterialist thought, Sartre, and the science of climate change to trace the ways in which evolving political, cultural, and natural history converge to shape a globally destructive force. Identifying the quest for limitless financial gain as the primary driving force behind both the slave trade and the continuing increase in global greenhouse gas emissions, Baucom demonstrates that climate change and the conditions of the Black Atlantic, colonialism, and the postcolony are fundamentally entwined. In so doing, he argues for the necessity of establishing a method of critical exchange between climate science, black studies, and the surrounding theoretical inquiries of humanism and posthumanism.

The Strategic Repositioning of Arts, Culture and Heritage in the 21st Century George Mugovhani 2018-06-11 The post-millennium world has been experiencing several recognisable historical milestones with regard to arts, culture and heritage. One of these has been the resuscitation and revival of creative elements of the arts, culture and heritage of previously marginalised or disadvantaged communities around the world. Until recently, there had been scant regard and skewed allocation of resources for these, but lately attempts have been made to promote and sustain them in order to enable the socio-economic aspirations of a multicultural society. The contributions brought together here are the product of papers that were presented during a conference on "Strategic Repositioning of Arts, Culture and Heritage in the 21st Century". They cover a broad spectrum of subjects such as indigeneity, music, song and identity, politics, national reconciliation, education, product development, and national development.

Undergraduate Prospectus University of Essex 2010

Children's Literature in Translation Jan Van Coillie 2014-07-16 *Children's*

classics from Alice in Wonderland to the works of Astrid Lindgren, Roald Dahl, J.K. Rowling and Philip Pullman are now generally recognized as literary achievements that from a translator's point of view are no less demanding than 'serious' (adult) literature. This volume attempts to explore the various challenges posed by the translation of children's literature and at the same time highlight some of the strategies that translators can and do follow when facing these challenges. A variety of translation theories and concepts are put to critical use, including Even-Zohar's polysystem theory, Toury's concept of norms, Venuti's views on foreignizing and domesticating translations and on the translator's (in)visibility, and Chesterman's prototypical approach. Topics include the ethics of translating for children, the importance of child(hood) images, the 'revelation' of the translator in prefaces, the role of translated children's books in the establishment of literary canons, the status of translations in the former East Germany; questions of taboo and censorship in the translation of adolescent novels, the collision of norms in different translations of a Swedish children's classic, the handling of 'cultural intertextuality' in the Spanish translations of contemporary British fantasy books, strategies for translating cultural markers such as juvenile expressions, functional shifts caused by different translation strategies dealing with character names, and complex translation strategies used in dealing with the dual audience in Hans Christian Andersen's fairy tales and in Salman Rushdie's *Haroun and the Sea of Stories*.

Agricultural Policy in Developing Countries International Economic Association 1979

Natural Resources Management and Biological Sciences Edward R Rhodes 2021-02-17 The natural resources of the Earth are indispensable for the survival of humans, plants, and animals and for the state of biodiversity. The way they are managed determines the extent to which they will be preserved for future generations. Climate change underscores the need for the proper use of natural resources. This book brings together reviews of literature and the results of research studies on the status and management of soil, water, plant, and wildlife

resources, especially as they relate to the biological sciences, in Africa, Asia, Europe, North America, and Latin America. It covers work on classification and inventories, impacts of anthropogenic activities, and exploitation and conservation. The book will be of interest to scientists and practitioners of natural resource management worldwide.

Undergraduate Prospectus University of Glamorgan 2010

Undergraduate prospectus University of York 1976

Undergraduate prospectus University of Reading

Towards an African Identity of Higher Education Sipho Seepe 2004

Virus Chemotherapy F. E. Hahn 1980-05-28

Undergraduate Prospectus 2014 University of Northampton 2014

Townpeople of the Soutpansberg Johann W. N. Tempelhoff 1999

Green Economy in the Transport Sector John Ogony Odiyo 2021-12-08

This open access book is interdisciplinary and provides cross-sectoral and multi-dimensional exploration of sustainable development and transportation in South Africa. Drawing on work from different disciplines, the book contributes not only to academia but also seeks to inform urban and regional policy with the view of contributing to the national aspirations of South Africa as espoused in the National Development Plan (NDP), 2030, National Spatial Development Framework (NSDF) Draft (2019), National Climate Change Adaptation Strategy (NCASS) Draft (2019), Green Transport Strategy for South Africa (2018-2050), and National Transportation Plan (NATMAP), 2050. Adopting a multi-dimensional assessment, the book provides a background for co-production concerning climate change, sustainable development, and transportation in the Global South. The book contributes in its analysis of the institutional and legislative framework that relates to the climate change, skills and knowledge transfer, sustainable development, and transportation in South Africa, as these are responsible for the evolution of the green economy and transport sector in the country. The connections among different sectors and issues such as environment, transport modes, technology innovation, vehicle management and emission control, skills and knowledge transfer, legislative and policy framework, and the wider objectives of the

sustainable development goals (SDGs), especially goals 11 to 13. The success stories relating to climate change, sustainable development, and transportation in South Africa are identified together with the best possible practices that may inform better environmental, urban and regional planning, policy, practice, and management.

Undergraduate Prospectus University of Bradford 2007

Undergraduate Prospectus for Entry in 1995 University of Strathclyde 1994

Soil-plant-water Relationships 1964

Interthinking Karen Littleton 2013 Written in an accessible and jargon-free style, *Interthinking: putting talk to work* explores the growing body of work on how people think creatively and productively together.

Challenging purely individualistic accounts of human evolution and cognition, its internationally acclaimed authors provide analyses of real-life examples of collective thinking in everyday settings including workplaces, schools, rehearsal spaces and online environments. The authors use socio-cultural psychology to explain the processes involved in interthinking, to explore its creative power, but also to understand why collective thinking isn't always productive or successful. With this knowledge we can maximise the constructive benefits of our ability to interthink, and understand the best ways in which we can help young people to develop, nurture and value that capability.

Undergraduate Prospectus University of Kent 2010

Integrated Management of Acute Malnutrition Tanzania. Wizara ya Afya, Maendeleo ya Jamii, Jinsia, Wazee na Watoto 2018

Undergraduate Prospectus University of York 2010

Doing Respectful Research Susan Tilley 2019-01-14T00:00:00Z *Doing Respectful Research* is situated within a critical, feminist postmodern framework and addresses the complexities of conducting respectful qualitative research with human participants. Three themes overlap and inform chapter discussions: developing a critical reflexivity, understanding the distance dynamic and engaging in respectful research praxis. The text illustrates how power, privilege and passion influence decisions about what gets researched, who is positioned as researcher or

participant and how data are collected, analyzed and ultimately represented in public ways. Tilley explores the intersecting elements of the research process, which include deciding on a research focus and articulating research questions; choosing an appropriate research site and participants; collecting, analyzing and representing data; and making decisions about the dissemination and publication of findings. She emphasizes the dilemmas researchers experience when faced with issues of respectful representation of data, participants and research contexts. Unique to the book are the comprehensive discussions of the advisement process and the student-advisor relationship and Tilley's use of her doctoral research to carefully illustrate elements of the research process. Each chapter ends with an annotated bibliography of relevant research connected to concepts addressed in the chapter. Tilley offers a comprehensive consideration of research ethics, including guidance for the completion of institutional requirements for review of research involving human participants and an exploration of the complicated ethical issues that emerge during the research process. *Doing Respectful Research* is written for student researchers, individuals who teach and advise students, instructors of qualitative research courses in social sciences, health and education, and community members interested in qualitative methods and conducting research.

Language Issues in Comparative Education Carol Benson 2013-06-13 This volume compiles a unique yet complementary collection of chapters that take a strategic comparative perspective on education systems, regions of the world, and/or ethnolinguistic communities with a focus on non-dominant languages and cultures in education. Comparison and contrast within each article and across articles illustrates the potential for using home languages – which in many cases are in non-dominant positions relative to other languages in society – in inclusive multilingual and multicultural forms of education. The 22 authors demonstrate how bringing non-dominant languages and cultures into schooling has liberatory, transformative potential for learners from ethnolinguistic communities that have previously been excluded from access to quality basic education. The authors deal not only with educational development

in specific low-income and emerging countries in Asia (Afghanistan, Bangladesh, Cambodia, the Philippines Thailand and Vietnam), Latin America (Guatemala and Mexico) and Africa (Mozambique, Senegal and Tanzania), but also with efforts to reach marginalized ethnolinguistic communities in high-income North American countries (Canada and the USA). In the introductory chapter the editors highlight common and cross-cutting themes and propose appropriate, sometimes new terminology for the discussion of linguistic and cultural issues in education, particularly in low-income multilingual countries. Likewise, using examples from additional countries and contexts, the three final chapters address cross-cutting issues related to language and culture in educational research and development. The authors and editors of this volume share a common commitment to comparativism in their methods and analysis, and aim to contribute to more inclusive and relevant education for all. "A richly textured collection which offers a powerful vision of the possible, now and in the future." Alamin Mazrui, Rutgers State University of New Jersey, USA "This book takes the local perspective of non-dominant language communities in arguing for a multilingual habitus in educational development. Benson and Kosonen masterfully extend theories and clarify terminology that is inclusive of the non-dominant contexts described here." Ofelia García, City University of New York, USA

Environmental Biogeochemistry International Symposium on Environmental Biogeochemistry 1983

Undergraduate Prospectus University of Southampton 2010

Undergraduate Prospectus University of Strathclyde 1993

Undergraduate Prospectus Edge Hill University 2007

Multiple-choice Questions for Introduction to Business Management Sharon Rudansky-Kloppers 2013

Undergraduate Prospectus 2012 University of Sussex

From School to Higher Education? Michael Cosser 2002 This substantive report is essential reading for those involved in higher education planning and policy-making.

Electroanalysis Christopher Brett 1998-10-15 This is an introduction to

the areas of application of electroanalysis, which has an important role with current environmental concerns, both in the laboratory and in the field.

Student Retention & Graduate Destination Moeketsi Letseka 2010 Student attrition has been a perennial theme in South African higher education throughout the decade. In its National Plan for Higher Education (2001), the Department of Education attributed high dropout rates primarily to financial and/or academic exclusions. Four years later, it reported that 30% of students dropped out in their first year of study and a further 20% during their second and third years. Against this backdrop, the erstwhile research programme on Human Resources Development initiated a research project to investigate more thoroughly why students dropped out, what led them to persist in higher education to graduation, and what made for a successful transition to the labour market. The chapters in this volume address these issues in relation to one or more of seven institutional case studies conducted in 2005.

Undergraduate Prospectus University of Chester 2007

Prospectus and General Information for Undergraduate Programmes 2009

A Global History of History Daniel Woolf 2011-02-17 An illustrated survey of global historical scholarship from the ancient world to the present, for courses in theory and historiography.

Draft deed of foundation (as amended). London univ, roy. Holloway coll 1881

Partnership in Higher Education 2019-09-16 Trends in institutional partnership in higher education have shown tremendous growth in the past three decades. These trends are manifested through the growing initiatives of joint programs that promote collaborative research, academic mobility, joint curriculum development and course delivery, joint bidding for development projects and benchmarking. Partnerships in higher education have been used not only as an instrument for institutional development through a wide range of strategic alliances but also as an essential way of introducing new voices to the operations of the universities by initiating new paradigms that bring new perspectives

and bear competitive advantage on the partners. As the trend of partnership in higher education grew, scholars in higher education studies have also engaged in conceptualizing higher education partnership from academic perspectives, analyzing trends and developing models of higher education collaborations. Partnership in Higher Education: Trends between African and European Institutions is a pioneer in bringing together a comprehensive perspective on matters of higher education partnership among African and European institutions. It discusses the ongoing debates on higher education partnership and internationalization strategies by providing empirical insights from various case studies.

Undergraduate Prospectus University of Southampton 2007

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